School Survey

Phase 1 2006 Building - Workstation/Printer Inventory

Complete the following table. Equipment which is used in more than one primary location should be counted only once in the category in which it is most intended to be used.

NOTE: Totals for Computers and Operating Systems must match.

	Primary Function					
	Instructional	Labs	Reference or Library	Teacher	Administrative	Totals
Computers						
Pentium class > 5 years old	0	0	0	0	0	0
Pentium class ≤ 5 years old	0	0	0	0	0	0
Apple/Mac > 5 years old	0	0	0	0	0	0
Apple/Mac ≤ 5 years old	0	0	0	0	0	0
Terminals	0	0	0	0	0	0
Total	0	0	0	0	0	0
Operating Systems						
Mac OS 9 or below	0	0	0	0	0	0
Mac OS X	0	0	0	0	0	0
Windows 3.x	0	0	0	0	0	0
Windows 95/98	0	0	0	0	0	0
Windows CE	0	0	0	0	0	0
Windows NT	0	0	0	0	0	0
Windows 2000	0	0	0	0	0	0
Windows XP	0	0	0	0	0	0
Linux	0	0	0	0	0	0
Total	0	0	0	0	0	0

No Computers at this location

n this school or building	g, what type of Internet	Connection(s) do you h	ave?	1				
This building connects to the Internet via our LAN or WAN								
From the following list, please select all that apply if this building has a direct connection to the Internet.								
56KB Dialup Frame Relay 56KB 128KB 512KB 768KB	64KB 256KB	DSL Down /Up Broadband Cable S Wireless Internet Acc Direct Fiber Specify Satellite Specify R Other Please Specify	cess <i>fy Ra</i> Pate:	Speci		nte:		
	Ruilding - G	onoral Inventory						
Building - General Inventory Number of locations with Building - General Inventory Instructional Library Media Settings Center								
At least one functioning, w	nputer		0			0		
Internet Access			0			0		
Cable or Satellite Television Access 0						0		
Large Screen Monitor (diagonal measurement of 27" or more)								
Telephone 0 0								
Two-way video conferencing or other distance education technology 0						0		
Dedicated Projection devices (including electronic whiteboards) 0						0		
Building - Technology Integration 1) Which Student Management Software does your Building/District use? (Please check all that apply)								
PowerSchool		SASI III			None	9		
School Master		Chancery						
SASIxp		OSCAR						
Other Please Speci	ify:							
	er teacher per contract you		orovi	de pro	ofess	sional		
Required: 0								
Optional : 0								
☐ We do not provide	Professional Development f	or Technology Integration						

3) During the 2005-2006 school year, how many students in your building participated in distance learning courses from a college or university?							
Nu	Number of students participating with Idaho colleges and Universities						
Nu	Number of students participating with colleges and Universities outside Idaho						
-	4) During the 2005-2006 school year, how many students in your building participated in distance learning courses between two or more high schools?						
Number of students participating with high schools within Idaho							
Nu	Number of students participating with high schools outside Idaho						
5) Which method(s) are you using to assess 8th grade student technology literacy? (Please check all that apply)							
	Interview		Portfolio				
	Survey		Observation				
	Exam/Test No plans to assess at this time						
Not Applicable to our school							
6) W	hat percentage o	f yo	ur 8th graders are you assessing?				
	%						
			8th graders have met the 8th Grade Idaho Student Ir	nformation			
Technology Standards?							
8) If you are not currently assessing 8th graders, which method(s) are you planning to use to							
			y literacy? (Please check all that apply)	mining to use to			
	Interview		Portfolio				
	Survey		Observation				
	Exam/Test		No plans to assess at this time				
	Not Applicable to o	our s	school				
9) Which method(s) are you using to determine how teachers are integrating technology into their curriculum? (Please check all that apply)							
	Interview		Portfolio				
	Survey		Observation				
	Exam/Test		No plans to assess at this time				
Not Applicable to our school							
10) What percentage of teachers are integrating technology into their curriculum?							
	%						

11) If you are not currently assessing teachers, which method(s) are you planning to use to assess how teachers integrate technology into their curriculum? (Please check all that apply)					
	Interview Survey		Portfolio Observation		
	Exam/Test Already Assessing		No plans to assess at this time		
12) What is your building's definition of teachers integrating technology into the curriculum?					
Define : (Limit to 5 lines of text)					
4			<u></u> ▼		
	No definition curre	ently	in place		